

# AQA GCSE English Language – 8700: WBHS Summer 2021 Assessment Record

## Record produced and finalised by:

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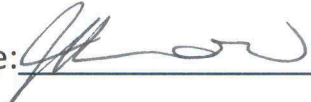
Role: Head of English

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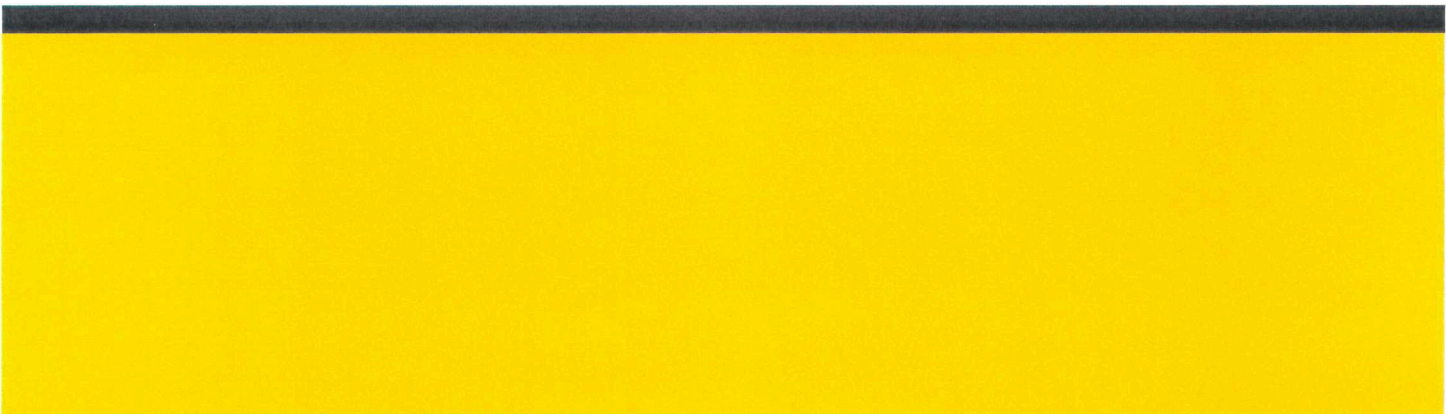
Date: 9/7/21

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Signature: 

Date: 9/7/21



Assessment	Task	Date	Assessment Objectives						Control	Standardising
Question Five Language Paper One	A piece of writing to introduce a character	w/b 19th Oct 2020	A 01	A 02	A 03	A 04	A 05	A 06	M – timed conditions in silence in the classroom. Students knew the question in advance and discussed it during lessons.	<b>2nd March 2021</b> Whole department standardised questions on five responses. We all looked at the same pieces and agreed marks. Meeting on Teams.
Question Five Language Paper One	Write a story about a magical world as suggested by the picture <b>Or</b> write a description of a place you think is beautiful.	w/b 14th Dec 2020	A 01	A 02	A 03	A 04	A 05	A 06	H – timed conditions in silence in the classroom. Students were not informed of the question until they opened the paper.	<b>2nd March 2021</b> Whole department standardised questions on five responses. We all looked at the same pieces and agreed marks. Meeting on Teams.
Question Five Language Paper Two	Write a speech or an article about a topic	w/b 22nd March 2021	A 01	A 02	A 03	A 04	A 05	A 06	M – students knew the task that they were	<b>20th April 2021</b> Whole department standardising via Teams meeting. Looked at a range of

	that you feel strongly about.											preparing for but completed it in timed conditions in silence in the classroom.	question five responses from across classes and across ability range.
A combination of Language Paper One and Two reading questions.	Four reading questions in response to non-fiction extract:  1 – True or False  2 – Inference  3 – Language  4 – To what extent do you agree (bringing in language and structural methods)	w/b 19th April 2021	A 01	A 02	A 03	A 04	A 05	A 06				H – in class in silence. Students were not informed of the questions or extracts used before the assessment.	<b>27th April 2021</b>  Whole department standardising via Teams meeting. Looked at a range of question five responses from across classes and across ability range.

Poetry comparison	Compare two poems from the anthology	w/b 2nd Mar 2021	A01	A02	A03	A04	A05	A06				L – students completed this assessment at home. It was introduced via remote learning lessons.	20th April 2021
Speaking and Listening	A speech	May 2021					A05	A06	A07	A08	A09	L – Most students recorded speech on their phone and sent it to teachers. A small group were able to do them in person.	May 2021
A selection of paragraphs and homework tasks	Paragraphs written in response to short focused questions during lessons.  Homework tasks	Across the GCSE course	A01	A02	A03	A04	A05	A06	A07	A08	A09	L	

**If an assessment objective has been omitted at subject cohort level please briefly outline the reasons why:-**

We did not assess the ability to compare in the traditional way due to lockdown but students have all compared for the Literature poetry assessment so we have taken into account how well they demonstrated this skill in that assessment.

**Outline the rationale for the choice of assessment evidence used, i.e. why the evidence above was used and how it supported the grading decision:-**

Students have completed a range of Language assessments to demonstrate their skills. They have undertaken several Language Paper One and Paper Two question five assessments. Due to the restrictions of self-isolating and lockdown we chose to set students an assessment that included a combination of reading tasks from Language papers one and two. We did not assess the ability to compare in the traditional way due to lockdown but students have all compared for the Literature poetry assessment so we have taken into account how well they demonstrated this skill in that assessment.

Across the course of the two years students have covered all skills in a range of classroom writing tasks, homeworks and formal assessments.

**Standardising:**

Work has been standardised (see dates on table provided). This involved the whole department. Staff were asked to provide a range of samples of work from students across the ability range and we all looked at and agreed the marks of each piece. Staff then revisited their own marking and adjusted marks accordingly. When we started standardising we used recalled papers from previous years (across a range of grades) and material found on eAQA to help us establish a standard. Once new material was released from the exam board to exemplify each grade we looked at a sample of complete sets of assessments from a range of students and agreed their final grade. This took place on 10th May 2021.

Beyond the specific standardising dates standardising continued informally within the department with staff continually checking their marking with more experienced members of staff.